



BLAZER TRAITS

The Blazer traits are a set of ten personal traits we aim to develop in all Elisa Nelson Elementary Students. We believe that our students will actively lead their own path towards lifelong learning and responsible citizenship. In doing so the Blazer Traits will guide their path to success.

DYNAMIC We are active, self-motivated, and enthusiastic learners. We exhibit a growth mindset by assuming responsibility, identifying needs, and applying problem-solving approaches to learning and growing. We are process-oriented and strive to adapt to new ideas and circumstances.

COURAGEOUS We are fearless in our approach to achieve the extraordinary. We bravely defend our own views, take learning risks and encourage the sharing of bold ideas and opposing views.

PRINCIPLED We exhibit honesty and integrity in all that we do and take responsibility for our actions and their consequences. We have a strong sense of fairness and justice and show respect for the rights and dignity of all humans and animals and recognize the value of our shared planet.

COLLABORATIVE We listen carefully and respond thoughtfully to multiple perspectives from individuals and groups while effectively expressing our own ideas. Developing a shared vision, we strive to create unity to achieve our collective goals.

HUMANITARIAN We believe we can change the world! We investigate and analyze complex world issues, generate supportive arguments from multiple perspectives to create awareness and inspire change.

RESOLUTE We are driven! Our passion and perseverance drive our pursuit of ambitious long-term goals. We exhibit grit and change and grow in response to challenges.

INNOVATIVE We aim to design creative products and solutions that address problems locally, nationally, and globally. We analyze the relevance, reliability, and usefulness of information from diverse sources, forecast effectiveness, and illustrate divergent solutions and perspectives.

INTELLECTUAL We utilize a variety of research tools and methodologies to gain significant knowledge and intelligence through the study of foundational concepts of a field of study. We develop as scholars and strengthen our academic aptitudes through purposeful questioning, critiquing, and logical organization and presentation of information.

CONFIDENT We ask questions, express wonderings, communicate understandings, and voice opinions to promote self-reliance and personal balance. We have a strong sense of self-efficacy and partner with teachers and parents to direct and influence our own learning.

REFLECTIVE We think deeply about personal strengths and weaknesses to take charge of our own learning. We set personal goals, design plans of action, and address both benefits and obstacles to achieve academic, personal, social, and emotional wellbeing and balance.